

# DL 10 Assignment 4: My Digital Portfolio

By Jensen Li



# My top 3 Achievements in 2020

1. ***Fahrenheit 451 Project*** from English 9
2. ***Totoro Comic Project*** from Japanese 9
3. Completing ***Shuttle 1 Phase 3*** in Shuttlesport Badminton Class

# Fahrenheit 451

## Project

### From English 9

### The Assignment

The requirement of this project is to make a movie poster by yourselves and make an interview video as a group project to reflect the concepts of the book, Fahrenheit 451.

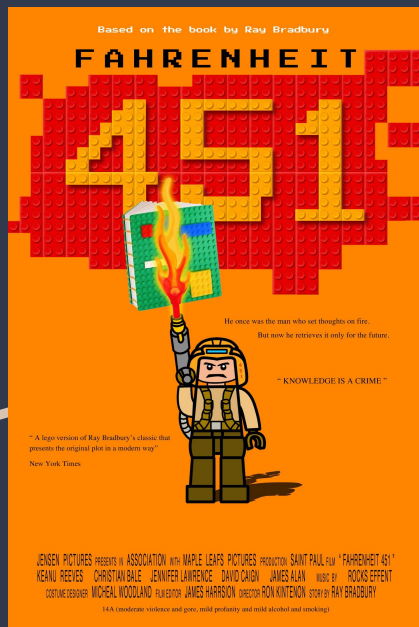
Fahrenheit 451 is a book about a fictional dystopian future where books are illegal and the owner of them will be burned along with the books. The book is very inspirational to intrigue readers to think further on how our world will look like without the freedoms of speech and thinking.

I like this book and the message that it brings out. It reminds us that there are many people around the world still live a life without the freedoms that we are now enjoying.

# Fahrenheit 451

## Project

### From English 9



## The POSTER

At the beginning, I tried the straightforward approach, putting objects, people or images that is relating to oppression, burning books, fire or the characters of the book on the poster.

However, to make it more ironically contrasting, I decided to use Lego minifigures for the main character in the poster, together with a fire-shaped bricks that are burning a book made out of legos.

Lego bricks are supposed to be playful, but in the poster they deliver a scary, opposing message. Just like the characters in the book, who were having a fun, peaceful life and completely unaware of horrifying things like burning books with people alive.

# Fahrenheit 451

## Project

### From English 9

#### The VIDEO

Me and my groupmates decided to make a documentary about a character in the book, Captain Beatty, the firemen captain.

The interview recorded and broadcasted by the government media was to glorify how well these firemen had done to stop people from reading books that might trigger and anger those who hold different opinions and values. Reading books was indeed useless and just wasted time.

We want to show what a harmonious scenario and unified message will be delivered by the media if it's under the power's control, which of course was not real and totally wrong...

<https://www.youtube.com/watch?v=EpGLJR9zxfw>

# Future goals on English 9 & Future Study

- ❑ In the future, I would like to improve my English skills, especially in the area of written English. Appropriate grammar with a rich vocabulary can equip me to better finish all school assignments. Enhanced English proficiency can also get me well prepared for future interview for further study or career pursuit.
- ❑ Through this assignment, I have learned that the precious of freedom to express opinions. I also discovered my passion for social studies, human studies and political science. I want to learn more about how economic, social and political situations in different parts of the world that have resulted in various revolutions and civil rights movements.
- ❑ I would like to find out what courses are available in colleges or universities that can allow me to further study in these related aspects, e.g. courses of Social Studies or Political Science. I will also get myself prepared in Grade 10 and 11 to pursue further studies in this area.

# Totoro Comic Project

## from Japanese 9

### The Challenges and Gains

This project's goal was to create the all-time classic anime film, My Neighbour Totoro sequel in the form of comic. The requirements are minimum 10 frames comic. The script and text must be presented in both Japanese and English.

At first, I tried to make a horror-themed sequel. However, the idea didn't seem to be in line of the Japanese culture, and so it was abandoned. I tried another idea to setup a story in my neighbourhood, but as a sequel, it's better if it was set in Japan.

For the comic part, I will be much easier to take a picture and make a comic using a computer software. However, this violates the job requirement as the comic must be hand-drawn. Finally, I settled down to the current concept and drew the comic frame by frame.

My Japanese is just at the beginner's level, so I used Google translate to translate the dialogues in the comic, I checked back and forth to prevent any translation errors

Although I have been to Japan a few times already, I still don't really understand their language and culture. Now I learned so much more about their language, custom, tradition, etiquette and cuisine than before thanks to Japanese 9.

# Totoro Comic Project

from Japanese 9

Here are some frames from the comic.



## My Neighbour TOTORO Sequel



1. Tsuki and Mei grew up happily at the beautiful Sayama. The passion between Satsuki and Kanta grew day by day and they eventually got married.

口: お母さん, 私はあなたがとても恋しい



2. They set up a family and gave birth to a son, Kiro. The family lived joyfully at the picturesque village for a memorable 3 years.



3. Kanta wanted to pursue his career in aerial engineering. He and Satsuki decided to move to Tokyo with Kiro. Kiro missed Sayama and Aunt Mei in the beginning. Luckily, he made friends and he started school.



# Future goals on the Japanese Language Class

- ❑ Surf the internet and discover more about Japan, its culture, people and history. Getting good grades are important, but to truly understand and master the language, learning the culture is more important.
- ❑ In the future, I should learn more vocabulary and phrases that are useful in daily life. I will try to remember all the hiragana letters and their pronunciation.
- ❑ In the long run, I wish I can communicate with Japanese in their language fluently in travel or business trip. I hope this second language skill will give me more opportunities in my career.



# Completing Shuttle 1, Phase 3 in Shuttlesport badminton class

## **Badminton - The Sweat that Paid Off**

I have started to practise badminton since January of 2019 at Shuttlesports at Port Coquitlam. I managed to complete Phase 1 & 2 of Shuttle 1 within 8 months. I love this sport and I want to be better.

However, I got stuck in Shuttle 1 Phase 3 for 5 months already, and I didn't know why. Besides the weekly lesson with the coach, I also practised after school and during weekends, but there's seems to be no significant improvement.

Eventually, I decided to seek help from my coach. He told me the specific techniques like forehand drop shot, overhead and underhand clear need to be further enhanced. His advice enlightened me, which I focused to strengthen my skills in these areas for over 5 weeks.

Finally, I passed the final test in early April, and succeeded in completing Shuttle 1, Phase 3. I am ready to promote to Shuttle 2 Phase 1 in the next season.

# Future Goals on badminton

- ❑ Firstly, I want to improve my badminton skills, especially the forehand drop shot. Learn more intermediate skills in Shuttle 2. More importantly, able to apply the skills effectively in different scenarios.
- ❑ Secondly, badminton is a sport that requires not just skills, but the use of tactics and strategies is critical in winning. Therefore, watch more professional games to learn how they develop and use different strategies will definitely strengthen my calibre.
- ❑ Finally, I hope I can be a better player. And hopefully I can join the tournament in the near future.



The End