

My Digital Portfolio

By Yvonne Wu

2019-2020

My Achievements



Animal Drawing (IB Art)



Yvonne W.
Z. Sundar
IB English Language Arts 9
15 October 2019

Buried in the Dark

"Leo, you still sure you'll be saving everyone if we're about to die?" Alex says.

The four of us stand at the bottom of the ragged hillside, gazing up at the crooked path leading uphill that awaits us. The sun glares down at us, threatening to set the mountain ablaze. Small clumps of grass peek out of crevices of rocks that line the dusty trail. A cave entrance that I discovered months ago lies hidden at the top, and ever since, I've wanted to explore it with my friends. Rue, Alex, Hylla and I have been planning this day since the beginning of summer right after our junior year, and it's now August.

I hitch my backpack full of food and water higher up my back as I give Alex a surrealist glare. "You know I can do anything and everything, right?" I joke. Each of us have a flashlight in hand, and Alex has a tool belt strapped to his waist. He declared that if all of us were in danger, he'd be the last one to die because he would have all his little survival gadgets with him to keep him alive. As if he knows how to use them.

"Not without me," he counters, smirking. Alex is the type of person who you can have fun with, but sometimes he can be inconsiderate and selfish. The girls around him don't see that though, because they're blinded by his movie star looks: perfect hair and deep warm eyes. Girls stick around like remora stick to sharks. In the meantime, I'm not movie-star-looking at all. When I look in the mirror, what greets me is an average Latino kid with curly brown hair and a goofy grin.

We all laugh at Alex's joke, and Rue nudges my arm. "Well now's your chance to show us you're stronger than him, Leo," she says, smiling at me. Her eyes pulse with excitement. My stomach suddenly swarms with butterflies, and I forget how to breathe. I try to form what I hope looks like a smile, but it feels like I'm paralyzed. Rue does that to me a lot.

Hylla steps in front of us and starts walking up the hill, picking up dust behind her shoes. "What are you waiting for?" she asks.

The rest of us follow behind her, ready to face a day full of unknown possibilities. Anticipation rises in my throat as we get closer. Trekking up the hill, we occasionally trip over rocks. By the time we reach the top where the cave entrance is, my forehead is dripping with sweat and my back is soaked.

Alex slumps down next to a nearby rock, groaning. "Guys, I don't know if I'm ready for this. That was a hell of a climb, and we're not even in the cave yet," he whines, gesturing his arm towards the cave entrance. "Plus, it's pitch black in there. Who knows what monster is just sitting there waiting to eat us alive," he adds with a laugh, but his voice is laced with a hint of fear. The cave seems to suck in every ray of light, glowering at us as if it wants to swallow us whole. A lump rises in my throat, but I can't tell if it's excitement or anxiety.

I shrug. "Alex, if you're so scared, we should just get this trip over with."

2,890 words

Short Horror Story (English)



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Level 10 Piano

Practical Examination Results

RCME Number: 1551225161

Yvonne Wu
1772 Pils River Rd.
Port Coquitlam, BC, CA V3C 1P7

Confirmation No: 4041501
Centre: 711 - Port Coquitlam
Date: Tuesday January 14, 2020
Time: 2:45 PM
WMS

60-66 First Class Honours with Distinction
60-66 First Class Honours
50-59 Honours
60-66 Pass
[X] Eligible to proceed to the ARCT
[] Supplemental Required
[] Ineligible to proceed to the ARCT
[] One year of temporary leave ARCT eligibility can be determined

OFFICIAL MARK:

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Wilson Man

Wilson Man

Topic or Question	Max	Mark	Total
(08) Repertoire	5		44
List A	12	9.5	
List B	14	11	
List C	10	9	
List D	10	6.5	
List E	10	8	
(17) Technical Requirements			21.5
Technical Tests	12	10.5	
Etude 1	6	5.5	
Etude 2	6	5.5	
(7) Ear Tests			7.5
Interval	2	1.5	
Chords	2	1.5	
Chord Progressions	2	2	
Playback	4	2.5	
(7) Sight Reading			9
Rhythm	3	3	
Playing	7	6	
Total:	100	82	82

EXAMINER REMARKS

List D

Feature: First Barcarolle, Op. 26

Music used. Lyrical rendition with some lovely soft colours here. Try to think in longer lines and allow the phrases to evolve more with a broader range of colours and textures for better contoured phrases and a more cohesive sense of architecture could make it more charming. Good work at voicing with some expressive moments and a well tapered conclusion.

Technical Tests

Scales: They were even and fluent. Chords: They were well prepared. Appoggi: Minor slip at A+ (1st inversion) and Vito/7b (3rd inversion).

Etude 1
Etude in E Major, op. 105, no. 9 - Burgmüller, Johann Friedrich

It was delivered with good technical command at octave passagework in both hands. Refine your soft playing on the

Grade 10 Piano Exam

IB ART

Animal Drawing



Why did I select this achievement?

I chose my animal drawing from PRE IB ART with Ms. Gardner because it is one of the projects that I'm the most proud of from all of grade 9. We worked on it from October to January, spending over 30 hours on it in total. I worked very hard on it, staying up late into the night, staying in after school in class, and spending extra hours and hours in a row to perfect it. The end result was much better than I had expected, making me realize that I was better at drawing than I thought I was. I chose this achievement because I'm very proud of it and it made me realize that hard work is a big part of the end result.



How does it represent my growth throughout the year?

This achievement represents my growth throughout the year because I learned many new drawing techniques in the process of working on the project. In the beginning of the year I barely knew anything about professional skills in drawing but by the time I finished the animal drawing, I had gained a few new skills. This project also helped me grow in my own artistic ways. At the beginning of the year I could barely draw a cartoon wolf, and I was surprised by my own skills when I finished the animal drawing.

IB ART Animal Drawing



IB ART

Animal Drawing



How did I overcome the challenges I faced?

Some challenges that I faced during this achievement were staying focused, being patient, weaving through my artistic struggles, and meeting fast deadlines. Sometimes the process of drawing would go on for hours at a time and become extremely repetitive and quiet, that I would have trouble staying focused, so I listened to music or podcasts to keep myself from going insane. I also had to teach myself to be patient with the drawing because it takes time to perfect it and work past my struggles, since rushing it doesn't make the drawing any better. I met deadlines by setting small goals for myself each day; for example, I would mark a certain area on the paper and say that I would finish drawing that area in a specific amount of time. If I followed through with that schedule, I would be able to meet my due dates.

IB ART

Animal Drawing



What are my goals for this subject in the future? How can I use what I've learned?

In general, drawing is a wonderful, calming, and inspiring hobby. I don't have any big goals for the future in the area of art, but I want to try my best to keep the skill in hand. I want to keep art as a relaxing hobby to keep myself occupied when I'm bored, but not turn it into a career. I think it's important to have a creative skill, because it could help me in my future career even if it isn't focused on art.



ENGLISH

Short Story

- 4 teenagers explore a foreign cave where a blood-thirsty monster resides
- Throughout their journey, they face their biggest fears, gruesome injuries, and discover each other's true colours
- Almost 3000 words



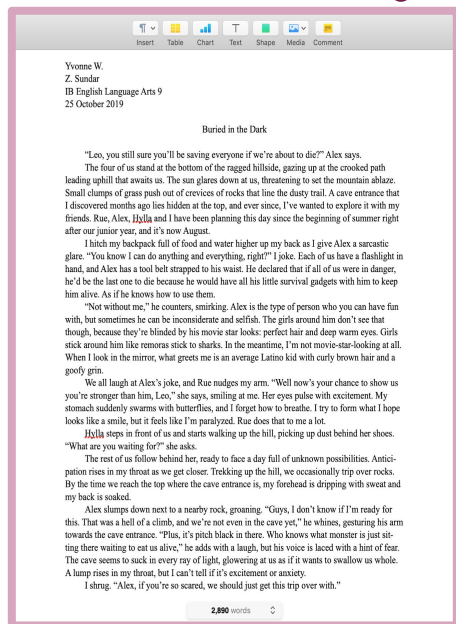
ENGLISH

Short Story

"A gust of freezing air slaps me in the face, and darkness engulfs us almost immediately. I click my flashlight on, and the cave is instantly illuminated. Everyone else's flashlights turn on, and our surroundings are revealed. Sharp stalactites hang from the ceiling. Some of them drip with water, forming puddles beneath them. The rocky floor moves up and down so abruptly that they form several different openings leading to more pathways, each one deeper and darker than the next. The echoes of our footsteps bring an eerie and daunting air to the cave, and suddenly I miss the scorching hot sun. The constant movement of the flashlights make the shadows seem to chase each other, and I feel a tug on my heart every time I think I see something move. The four of us stay huddled together as we take in our surroundings. All I can hear is the steady echo of dripping water."

ENGLISH Short Story

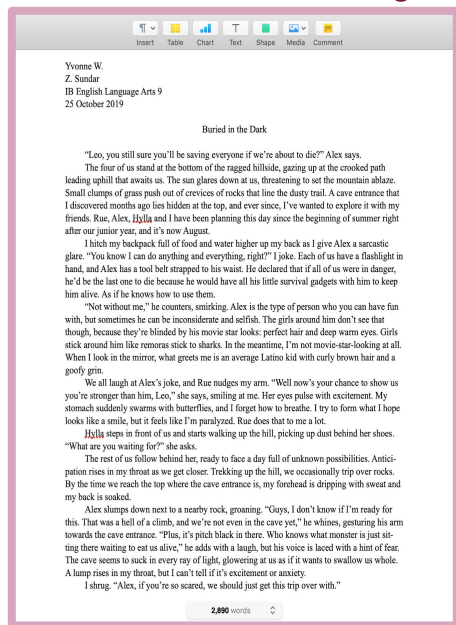
Why did I select this achievement?



I chose to talk to about my short horror story that I wrote for English class because I'm passionate about writing and I'm proud of how my story turned out. It's an important achievement for me because it was something that I put a lot of work into, and earned a good grade on. I love creating my own stories. One of the reasons for its significance is that it's one of the projects that took the most time in the course.

ENGLISH Short Story

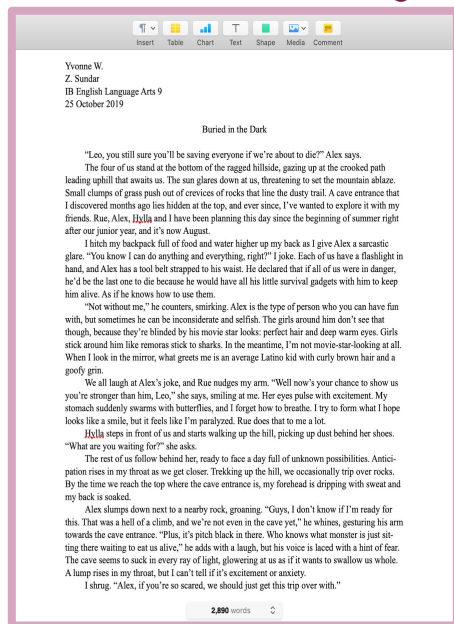
How does it represent my growth throughout the year?



This project allowed me to further explore many writing strategies, poetic devices, and story structures, helping to represent my growth throughout the year. During the writing process of my horror story, I weaved through several different writer's block phases. Slowly, I learned how to work past those challenging moments. Experiencing all of these difficulties helped with pushing me to stay focused and continue working, allowing me to grow.

ENGLISH

Short Story

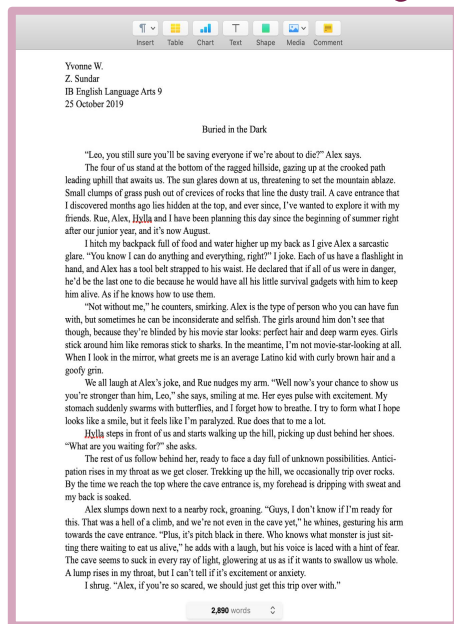


How did I overcome the challenges I faced?

During this achievement, I was faced with a tight deadline as well as writer's block like I mentioned before. We had a limited amount of time to completely polish the story; only about a week and a half or so. I learned to strictly organize my time so that I could finish the story on the due date, while also being careful to put time aside for my other classes. While working, I always put in my best effort to stay productive and hard working. This helped me overcome the fast approaching due date.


ENGLISH Short Story

What are my goals with English in the future?




I love literature and fiction novels, so I want to keep my hobby of writing for fun and reading everyday. A goal of mine is to write a book or short novel in the near future. I dream of publishing it, and aspire to make that dream a reality. With my writing skills, in the future I can write smooth and eye catching post secondary applications and resumes for job/volunteer opportunities.

Grade 10 Piano Exam



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Practical Examination Results

RCME Number: 15S1225161

Yvonne Wu
1772 Pitt River Rd.
Port Coquitlam, BC, CA V3C 1P7

Confirmation No: 4041501
Centre: 711 - Port Coquitlam
Date: Tuesday January 14, 2020
Time: 2:45 PM
VM8

Topic or Question	Max	Mark	Total
(39) Repertoire	12	9.5	44
List A	12	9.5	
List B	14	11	
List C	10	9	
List D	10	8.5	
List E	10	8	
(17) Technical Requirements	0	0	21.5
Technical Tests	12	10.5	
Etude 1	6	5.5	
Etude 2	6	5.5	
(7) Ear Tests	0	0	7.5
Intervals	2	1.5	
Chords	2	1.5	
Chord Progressions	2	2	
Playback	4	2.5	
(7) Sight Reading	0	0	9
Rhythm	3	3	
Playing	7	6	
Total:	100	82	82

OFFICIAL MARK:

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Wilson Man
Wilson Man

EXAMINER REMARKS

List D
Fauré: First Barcarolle, Op. 26
Music used. Lyrical rendition with some lovely soft colours here. Try to think in longer lines and allow the phrases to evolve more with a broader range of colours and textures for better contoured phrases and a more cohesive sense of architecture could make it more charming. Good work at voicing with some expressive moments and a well tapered conclusion.

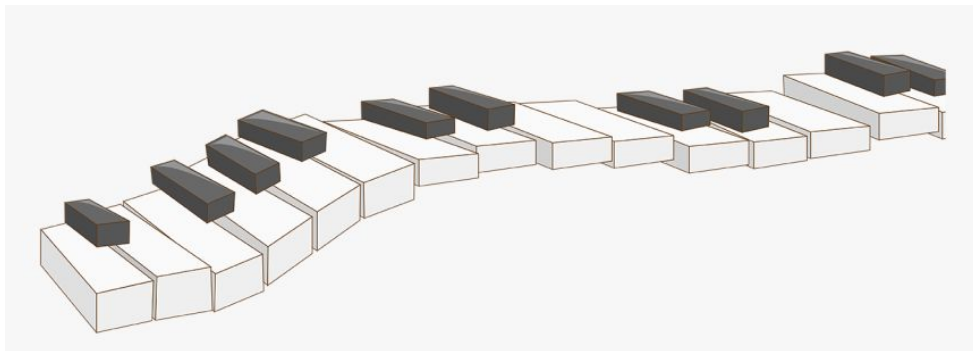
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Etude in E Major, op. 105, no. 9 - Burgmüller, Johann Friedrich
It was delivered with good technical command at octave passagework in both hands. Refine your soft playing on the

Page 102

Why did I select this achievement?

My grade 10 piano exam was a hard earned achievement that took years of practice, which is why I chose it. Piano is a very significant part of my life that I spend time on everyday. It is one of the things I'm very good at. The day of the exam was also very stressful, and I'm proud of myself for pushing through it steadily.



Grade 10 Piano Exam

*How does it represent my growth
throughout the year?*




Since the beginning of 2019, I've been working on grade 10 songs for my exam, and as time passed I perfected them. This represents my growth throughout the year. Throughout this school year I've also participated in several piano competitions where adjudicators give me professional tips and corrections on my techniques. My piano exam is a representation of how much I've grown musically since I started grade 10 piano.

Grade 10 Piano Exam


How did I overcome the challenges I faced?

During this achievement, I faced many different difficulties. While practicing my songs I would occasionally become frustrated with myself because I couldn't refine the details in my song. Eventually I realized that perfection takes practice, and practice takes time. On the day of the exam, I woke up extremely anxious. I learned to calm myself down by practicing and taking deep breaths.



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80-100 First Class Honours with Distinction
60-79 First Class Honours
50-59 Honours
40-49 Pass

ARCT Eligibility
[X] Eligible to proceed to the ARCT
Supplementary Requirement
[] Ineligible to proceed to the ARCT
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Wilson Man
RCM

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Page 1/2

What are my goals for this subject in the future? How can I use what I've learned?

My goal with piano for the future is to play everyday and keep it as a hobby. I don't really want to pursue a career in piano because I have other plans for my future. Later on in life, my ability to play piano well will come in handy for when I want to relieve stress on my own, show off a bit, or even perform for other people. It's also good to know how to understand and appreciate different types of music other than pop.

Grade 10 Piano Exam

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Level 10 Piano

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Wilson Man
10/10/20

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*Thanks for
listening!*

Citations

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